

CHAPMAN HIGH

35 Oakland Ave.
Inman, SC 29349

GRADES 9-12 High School

ENROLLMENT 888 Students

PRINCIPAL Dr. J. Harrison Goodwin 864-472-2836

SUPERINTENDENT James A. Littlefield 864-472-2846

BOARD CHAIR C. Hugh Burnett 864-472-2846

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	6	0	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

This school met 11 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Good	Unsatisfactory	N/A
2003	Excellent	Below Average	No
2004	Excellent	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	76.7	N/A	N/A	80.8	N/A	N/A
Passed 1 subtest	11.7	N/A	N/A	10.3	N/A	N/A
Passed no subtests	11.7	N/A	N/A	9.8	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	96.8%	96.8%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	10.0	22.6
Seniors who met the SAT/ACT requirement	10.0	23.4
Seniors who met the grade point average	58.2	58.3

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	183	283
Number of Diplomas	163	230
Rate	89.1%	82.2%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	188	96.8	170	10.0	183	89.1	YES
Gender							
Male	93	96.8	89	9.0	94	86.2	N/A
Female	95	96.8	81	11.1	89	92.1	N/A
Racial/Ethnic Group							
White	166	97.0	146	11.0	157	91.1	N/A
African-American	19	100.0	21	4.8	21	81.0	
Asian/Pacific Islander	0	N/A	1	I/S	1	I/S	N/A
Hispanic	3	I/S	2	I/S	4	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	176	97.2	150	11.3	165	94.5	N/A
Disabilities other than speech	12	91.7	20	0.0	18	38.9	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	174	96.6	170	10.0	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	1	I/S	0	N/A	1	I/S	N/A
Non-Limited English Proficient	173	97.1	170	10.0	181	89.5	N/A
Socio-Economic Status							
Subsidized meals	31	87.1	24	4.2	32	78.1	N/A
Full-pay meals	143	98.6	146	11.0	151	91.4	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	216	95.4	14.6	24.5	28.6	32.3	65.6	YES	YES
Gender									
Male	112	95.5	22.5	23.5	29.4	24.5	58.8	N/A	N/A
Female	104	95.2	5.6	25.6	27.8	41.1	73.3	N/A	N/A
Racial/Ethnic Group									
White	174	95.4	10.8	22.8	27.8	38.6	70.3	YES	YES
African-American	31	93.5	37.5	33.3	25.0	4.2	29.2	I/S	I/S
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	180	96.1	7.9	23.2	31.1	37.8	74.4	N/A	N/A
Disabled	36	91.7	53.6	32.1	14.3	N/A	14.3	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	216	95.4	14.6	24.5	28.6	32.3	65.6	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	214	95.3	14.1	24.6	28.8	32.5	66.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	75	93.3	33.3	33.3	16.7	16.7	36.7	YES	NO
Full-pay meals	140	96.4	6.1	20.5	34.1	39.4	78.8	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	216	95.4	15.6	24.5	33.9	26.0	68.2	YES	YES
Gender									
Male	112	95.5	19.6	21.6	36.3	22.5	65.7	N/A	N/A
Female	104	95.2	11.1	27.8	31.1	30.0	71.1	N/A	N/A
Racial/Ethnic Group									
White	174	95.4	12.7	21.5	36.1	29.7	73.4	YES	YES
African-American	31	93.5	33.3	37.5	25.0	4.2	37.5	I/S	I/S
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	180	96.1	9.1	23.2	37.2	30.5	76.8	N/A	N/A
Disabled	36	91.7	53.6	32.1	14.3	N/A	17.9	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	216	95.4	15.6	24.5	33.9	26.0	68.2	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	214	95.3	15.2	24.6	34.0	26.2	68.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	75	93.3	33.3	28.3	25.0	13.3	48.3	YES	NO
Full-pay meals	140	96.4	7.6	22.7	37.9	31.8	77.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 888)

Retention rate	4.1%	N/A	7.8%	9.1%
Attendance rate	95.4%	Up from 93.5%	96.0%	96.0%
Eligible for gifted and talented	10.3%	Up from 0.2%	11.4%	5.8%
With disabilities other than speech	13.6%	Down from 13.8%	11.6%	12.7%
Older than usual for grade	5.1%	Up from 4.9%	7.6%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	Up from 0.4%	1.6%	1.6%
Enrolled in AP/IB programs	8.1%	Down from 12.5%	20.9%	10.2%
Successful on AP/IB exams	29.0%		56.3%	53.8%
Annual dropout rate	1.5%	Up from 1.2%	2.3%	2.7%
Career/technology students in co-curricular organizations	5.7%	Up from 3.2%	0.0%	3.6%
Enrollment in career/technology center courses	505	Up from 424	619	466
Students participating in worked-based experiences	21.3%	Down from 28.8%	16.9%	25.7%
Career/technology students mastering core competencies	81.7%	Up from 80.5%	77.1%	77.7%
Career/technology completers placed	N/A	N/A	100.0%	99.3%

Teachers (n= 60)

Teachers with advanced degrees	51.7%	Up from 47.5%	58.7%	52.0%
Continuing contract teachers	88.3%	Up from 88.1%	85.7%	82.1%
Highly qualified teachers**	85.0%	N/A	90.5%	89.5%
Teachers with emergency or provisional certificates	1.8%		6.8%	8.6%
Teachers returning from previous year	89.2%	Up from 87.5%	89.0%	86.2%
Teacher attendance rate	94.5%	Down from 96.2%	95.8%	95.3%
Average teacher salary	\$42,940	Up 2.1%	\$42,433	\$41,060
Prof. development days/teacher	15.9 days	Up from 15.2 days	10.6 days	10.6 days

School

Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	27.0 to 1	Up from 26.1 to 1	27.8 to 1	26.4 to 1
Prime instructional time	88.5%	Down from 88.8%	90.5%	90.0%
Dollars spent per pupil*	\$6,553	Up 4.2%	\$6,041	\$6,310
Percent of expenditures for teacher salaries*	62.3%	No change	58.2%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	No change	87.2%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	86.8%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In keeping with the mission of Chapman High School of meeting the needs of the total student body by developing self-disciplined, responsible individuals, who are creative and critical thinkers, we have had another exciting year of excellence in our academic and co-curricular programs. We have completed the third year of our five-year strategic plan and will be entering the self-study phase of our new plan during the 2004-2005 school year.

Chapman High School has focused on curriculum alignment and revisions to meet the needs of the HSAP and End of Course testing programs. We have also implemented a ninth grade academy for students who are at risk of dropping out in an effort to boost their success levels. Our school is still utilizing the technology resources that we have and we are still offering fully interactive distance learning courses for our students.

The senior class of 2004 received over \$1,300,000 in scholarships to help further their education. Over one third of our student body continues to participate in at least one area of the performing arts. The band achieved the Outstanding Performance Award for the tenth time in twelve years with a perfect score. Our orchestra and chorus received a superior rating at the spring concert festival and many individual students qualified for region and all state groups.

Chapman athletic teams also excelled. Over one third of the student body participated in one or more athletic activities during the school year. Eleven of the fifteen athletic teams participated in post-season play during the last school year. They earned region championships in three sports and the volleyball team earned an upper state championship.

The students and staff continue to give back to our local community. The school raised over \$22,000 for various charities during the school year. The number of blood units given during our blood drives also increased for the fourth straight year. The Air Force JROTC program also provided military honors for local veterans' funerals, placed flags on graves of veterans for Veteran's Day and Memorial Day and conducted flag retirement ceremonies for the local community. The band and JROTC participated in the dedication ceremonies for the World War II Memorial in Washington DC.

Our school and our district continue to look to the future. Construction has begun on the new Chapman High School facility. The voters of District One approved the funds for the facility in November 2002. Construction will be completed by Fall 2006.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	64	151	63
Percent satisfied with learning environment	89.1%	76.7%	77.8%
Percent satisfied with social and physical environment	95.2%	83.4%	68.3%
Percent satisfied with home-school relations	82.8%	90.1%	57.1%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.